LIBERTY UNION HIGH SCHOOL DISTRICT
OFFICIAL SUMMER SCHOOL 2021 APPLICATION PACKET

SUMMER SCHOOL

"DON'T COUNT THE DAYS, MAKE THE DAYS COUNT"

FREEDOM · HERITAGE · INDEPENDENCE · LA PALOMA · LIBERTY

INDEPENDENCE HIGH SCHOOL

WHO: Presently enrolled (2020-21) **I**ndependence **H**igh **S**chool students. (9th 10th 11th 12th)

WHAT: Courses required for graduation (a-g but **not** NCAA). **Student may enroll in two classes for the summer.**

WHY: To provide opportunities for students to remediate FAILED courses, including variable credits needed

WHEN:

Edgenuity Online

Wednesday, June 9 – Friday, July 2

Your teacher will contact you on either Monday June 7th or Tuesday June 8th to get you started so you can take the orientation video and begin your coursework.

APPLICATION DEADLINE: **April 30, 2021**

2021 LOCATION: Online at home only (or Public Library etc....)

- Daily online assignments and work produced is mandatory (minimum 3 hours per day).
- More than 6 hours missed for any reason may result in dismissal from the program.
- Student online assignments and progress will be monitored with daily support.

PROCEDURES: **Parents and Students –**
1. Carefully review information for accuracy, communicate with counselor and sign page 3.
2. Submit application to your school counselor / office **on or before** the deadline above.
3. **Keep pages 1 and 2 for your reference.**

Counselor –
1. Carefully review information for accuracy, communicate with parent and sign the application.
2. Attach student transcript

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2021 SUMMER EDGE PROGRAM (EDGENUITY ONLINE)

We will be using a blended learning opportunity in all courses in hopes to best serve students in need of credit recovery and grade improvement. The curriculum offered in Summer School 2021 adheres to the school board-mandated Liberty Union High School District 9th-12th grade courses of study.

Summer Edge Program (Edgenuity online), Features and Information:

- The courses use audio, video and text content and different types of assignments including writing assignments, projects and graded tasks to support different learning styles.
- Common Core Standards-aligned online video-based curriculum in a blended learning environment with teacher support online.

- The program allows educators to customize the curriculum for their students, including modifying or accommodating the needs of students with IEP's and/or 504 Plans.

- Students access the curriculum via the internet through a computer, laptop or tablet from home, City Library, etc. and begin the program with an orientation and pre-test followed by lecture-style lessons.

- Showing mastery in the pre-test process will eliminate specific activities and the course will be automatically adjusted (less time needed to complete the course).

- The Summer School teacher will motivate, guide and monitor student progress as the student moves through course requirements completing lessons, assessments, and interactive activities. **A student typically works online for 30 hours (to complete a 5-credit course).**

- Students should plan their own schedule and may work at any time during the day and evening. The Summer School teacher will monitor student progress during the day 9am-5pm, and is available for **conversations** between the hours of 3pm-5pm.

- Student may complete the course before the session end date by passing the mandatory assignments and hours online during and after school hours; **the more hours put in, the quicker Summer School may be over.** Once the teacher verifies that the student has completed a course, they are no longer required to attend class. **This will be communicated to both student and parent (do not assume).**

- Lack of significant progress or the inability to follow rules may result in the student being "inactivated" and **dropped from Summer School.**

With this model, **Motivation is the key!** Please do everything in your power to make sure your student puts in the time online.

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Parent Cell # _____   Student Cell#_____   Parent Email:_____

INCOMPLETE APPLICATIONS WILL BE RETURNED TO THE SCHOOL SITE. PLEASE PRINT LEGIBLY

Student Application   Current School Site: FHS HHS (IHS) LHS LPHS

Name: _____   Student ID: _____ Grade: 9 10 11 12 12+
(circle one)

All Summer School correspondence is through current AERIES documentation. If AERIES is not current, please contact your site Registrar immediately.

Will you be returning to IHS in the 2021-22 school year? ☐ Yes   ☐ No If not, where? _____

Counselor: Please indicate all that apply: (Counselor will choose needed course or courses)

☐ IEP   ☐ 504   ☐ Currently in the Edgenuity course(s) needed

Prioritize Course Needed	Credits Needed	Semester Needed	Transcript Grade Earned Semester 1	Transcript Grade Earned Semester 2
1.		☐ 1 and/or ☐ 2	☐ F ☐ D	☐ F ☐ D
2.		☐ 1 and/or ☐ 2	☐ F ☐ D	☐ F ☐ D
3. (Alternate)		☐ 1 and/or ☐ 2	☐ F ☐ D	☐ F ☐ D

On_____ **(date)**, the application packet was reviewed/given to the student and/or parent.

*Note: Summer School is an opportunity, not mandatory. While enrolled, **online attendance is mandatory** (minimum 3 hours per day) – More than 6 hours missed for any reason may result in dismissal.*

_____   _____
Print Counselor Name   Signature

_____   _____
Print Student Name   Signature

_____   _____
Print Parent/Guardian Name   Signature

X Edgenuity
where learning clicks

LUHSD ACADEMIC INTERGRITY POLICY (AIP)

I AM AWARE THAT:

- Teachers will support, guide and monitor my progress as I move independently through course requirements.
- I will be required to take notes for each lesson for quizzes and test. This can be via eNotes or a traditional notebook. If I do not take notes, I may be required to redo the direct instruction lecture.
- I will be given 3 attempts to pass each test with a 60% or higher. If I do not pass after 3 attempts, I will have to conference with the teacher to either earn another attempt or an alternative assessment.
- If there is a concern with possible cheating at any time, assessments may be administered on Zoom.
- If a cumulative exam (final) is assigned, it may be administered on Zoom.
- I must complete all required coursework by the target date. If not, I may earn a 'No Mark' in the course.

I AM COMMITTED TO:

- Turning off (disabling) and putting away my cell phone and/or unauthorized devices during class time.
- Actively participating in the online education program.
- Logging on and working additional hours outside of my scheduled class/lab time and keeping up with my targeted completion percentage.
- Setting a goal for overall achievement of 70% or higher, and passing all tests with a 60% or higher (70% or higher for grade improvement courses).
- Communicating with the teacher regarding any challenges I have with the assignments or the program.
- Abiding by the district technology acceptable use requirements.

I PLEDGE THAT I WILL NOT:

- Plagiarize or cheat in Edgenuity, including allowing others to do my online work.
- Use websites that provide answers to assignments or assessments.
- Give unauthorized assistance on assessments, or allow others to give me assistance on assessments.
- Have additional sites (windows open) on the computer other than Edgenuity approved sites.
- Use or access any outside resources (including cell phone) during assessments.
- Post assessments, assignments, answers to assessment or assignments, or any other curricular materials on any media that can be seen by other students or other third parties.

My signature below confirms that I have read all expectations and agree to abide by the AIP. Violations could result in a warning, loss of credit, a NM, suspension and/or dismissal from the program.

Student Printed Name _____ **Date** _____

Student Signature _____

Parent/Guardian Printed Name: _____ **Date** _____

Parent/Guardian Signature: _____

This form must be signed by all parties and submitted with the application